Canning Vale Primary School is committed to providing excellent standards of teaching and learning in all programs. Teachers will select tools and resources that are reflective of best practice and provide students with a raft of opportunities to become successful learners. This process begins in Kindergarten and continues through until the end of year 7.

**PRIDE RESPECT EXCELLENCE**

**LEARNING**
Every student can be successful given the right time and support
All teachers can teach to high standards given the right assistance
Teachers make a difference
All teachers are expected to take collective responsibility for all students

**INSTRUCTION**
High expectations and early intervention are essential
Data informs next steps for meeting the needs of each student
Differentiating the curriculum to cater for student difference is a core practice - there is a collective effort by all teachers to design and deliver programs that support student need
Teachers will use a repertoire of flexible practices and provide learning experiences that are engaging, meaningful and involve students in both independent and collaborative learning
The principles of teaching, learning and assessment are implicit in every classroom

**ASSESSMENT**
All teachers have an understanding of the targets for improvement
Monitoring and assessment inform teaching and learning
Common whole school practices such as the use of First Steps strategies, Literacy and Numeracy Nets and Common Assessment Tasks will be used

**REPORTING**
School and year level targets inform the reporting process
Teachers will formally report twice a year

**WORKING AS A COLLABORATIVE TEAM**
All teachers undertake year level planning in order to achieve targets
A strong partnership between home and school is essential
The components of cross-curricular connections are valued and utilised